

# Functions and Their Representations

## An Interactive Exploration

### Part 1: Function Fundamentals

#### What is a Function?



Tip

Definition: A function is a special relationship between two sets where each element in the domain (input set) is paired with exactly one element in the range (output set).

Think of a function as a machine: you put something in (input), and it gives you exactly one thing out (output). You can't get two different outputs for the same input!

#### Function Notation and Terminology

Let's explore the language of functions:

| Symbol/Term                  | Name              | Meaning  |
|------------------------------|-------------------|--|
| $f, g, h$                    | Function names    | Letters used to identify different functions         |
| $D_f$                        | Domain            | The set of all possible input values ( $x$ -values)  |
| $W_f$ or $R_f$               | Range             | The set of all possible output values ( $y$ -values) |
| $f(x_0)$                     | Function value    | The output when $x_0$ is the input                   |
| $f : x \rightarrow 3x^2 + 5$ | Function rule     | The recipe that transforms inputs to outputs         |
| $f(x) = 3x^2 + 5$            | Function equation | The formula for calculating outputs                  |

#### Example: Understanding Function Notation

Consider the function  $f(x) = 3x^2 + 5$

Function rule:  $f : x \rightarrow 3x^2 + 5$

This tells us: "Take any number  $x$ , square it, multiply by 3, then add 5"

Calculating function values:

- When  $x = 2$ :  $f(2) = 3 \cdot 2^2 + 5 = 3 \cdot 4 + 5 = 17$
- When  $x = -1$ :  $f(-1) = 3 \cdot (-1)^2 + 5 = 3 \cdot 1 + 5 = 8$
- When  $x = 0$ :  $f(0) = 3 \cdot 0^2 + 5 = 5$

## Part 2: Visualizing Functions

Let's see what this function looks like!

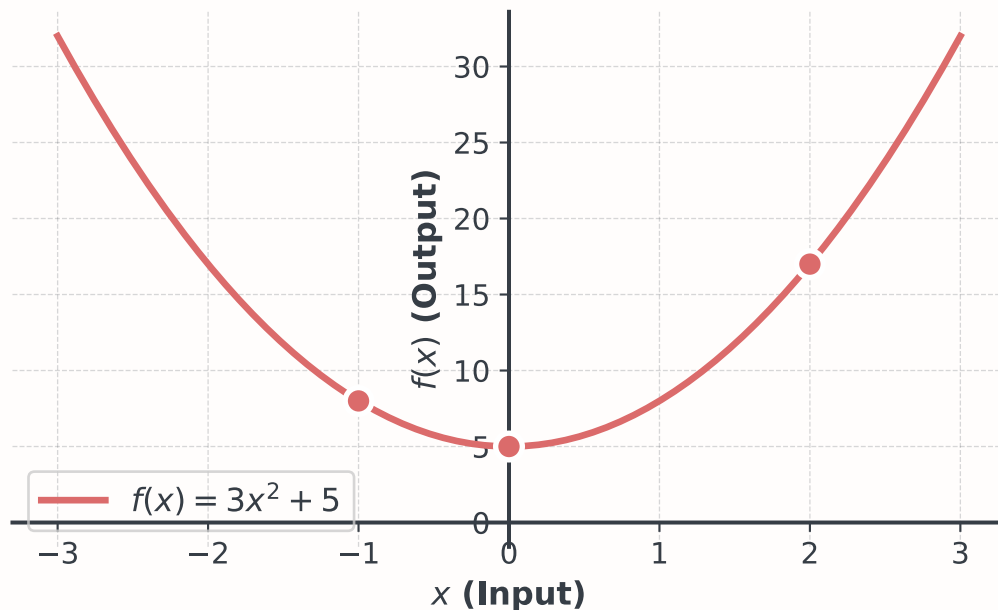


Figure 1: The graph of  $f(x) = 3x^2 + 5$

### 💡 Key Observation:

Notice that for every  $x$ -value, there is exactly one  $y$ -value. This is what makes it a function!

## Part 3: Domain and Range Notation

When describing domains and ranges, we use interval notation:

| Notation | Meaning           | Description                                       |
|----------|-------------------|---|
| $[a, b]$ | $a \leq x \leq b$ | Closed interval (includes both endpoints)         |
| $(a, b)$ | $a < x < b$       | Open interval (excludes both endpoints)           |
| $[a, b)$ | $a \leq x < b$    | Half-open interval (includes $a$ , excludes $b$ ) |

| Notation                     | Meaning              | Description                                   |
|------------------------------|----------------------|---|
| $[a, \infty)$                | $x \geq a$           | All real numbers greater than or equal to $a$ |
| $\mathbb{R} \setminus \{a\}$ | All reals except $a$ | The real numbers with $a$ removed             |
| $\mathbb{R}^+$               | $x > 0$              | All positive real numbers                     |

Visual Examples

## Understanding Interval Notation

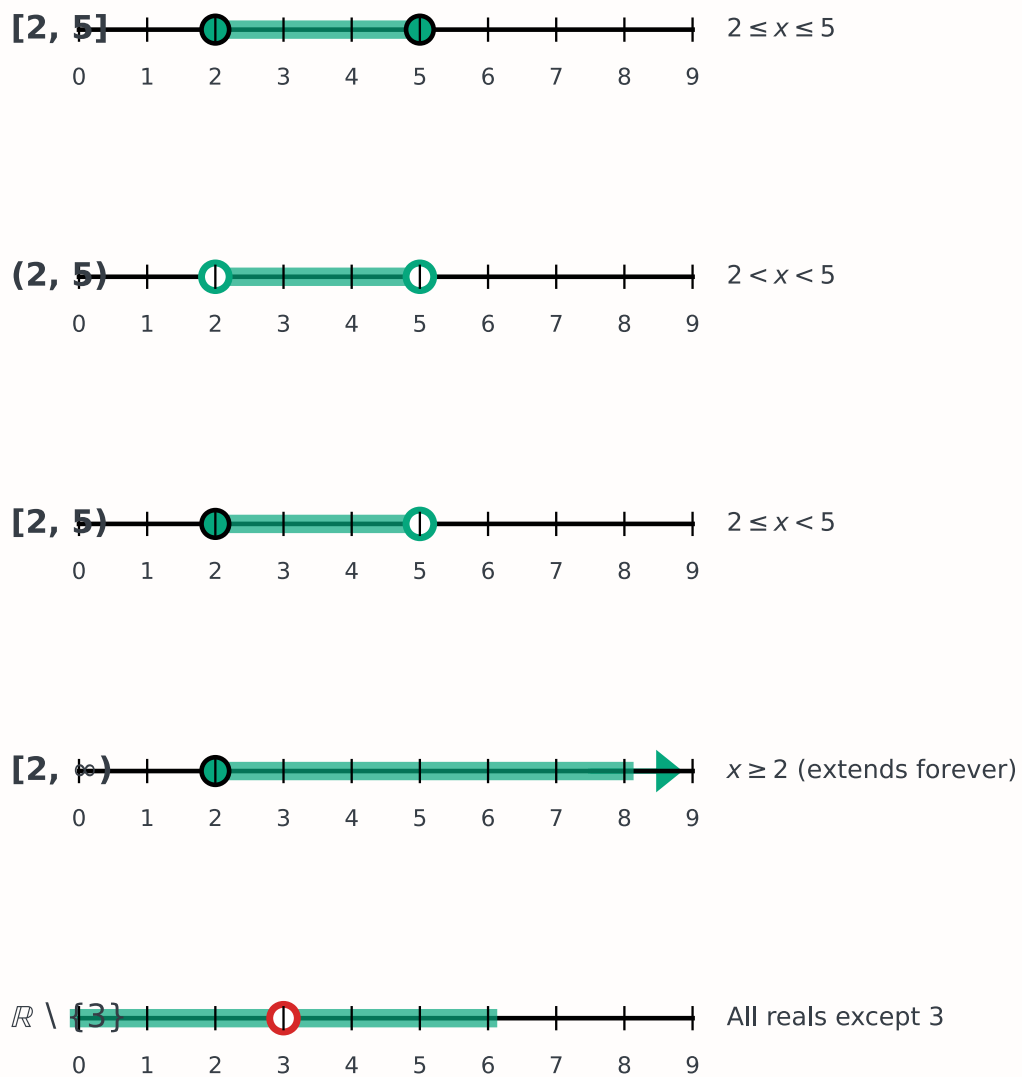


Figure 2: Visual representation of interval notation

## Part 4: The Vertical Line Test

### How to Identify a Function from its Graph

The Vertical Line Test: A graph represents a function if and only if no vertical line intersects the graph more than once.

Why does this work?

Remember: A function assigns exactly one output to each input. A vertical line represents all points with the same  $x$ -value (input). If it hits the graph twice, that means one input has two different outputs — not a function!

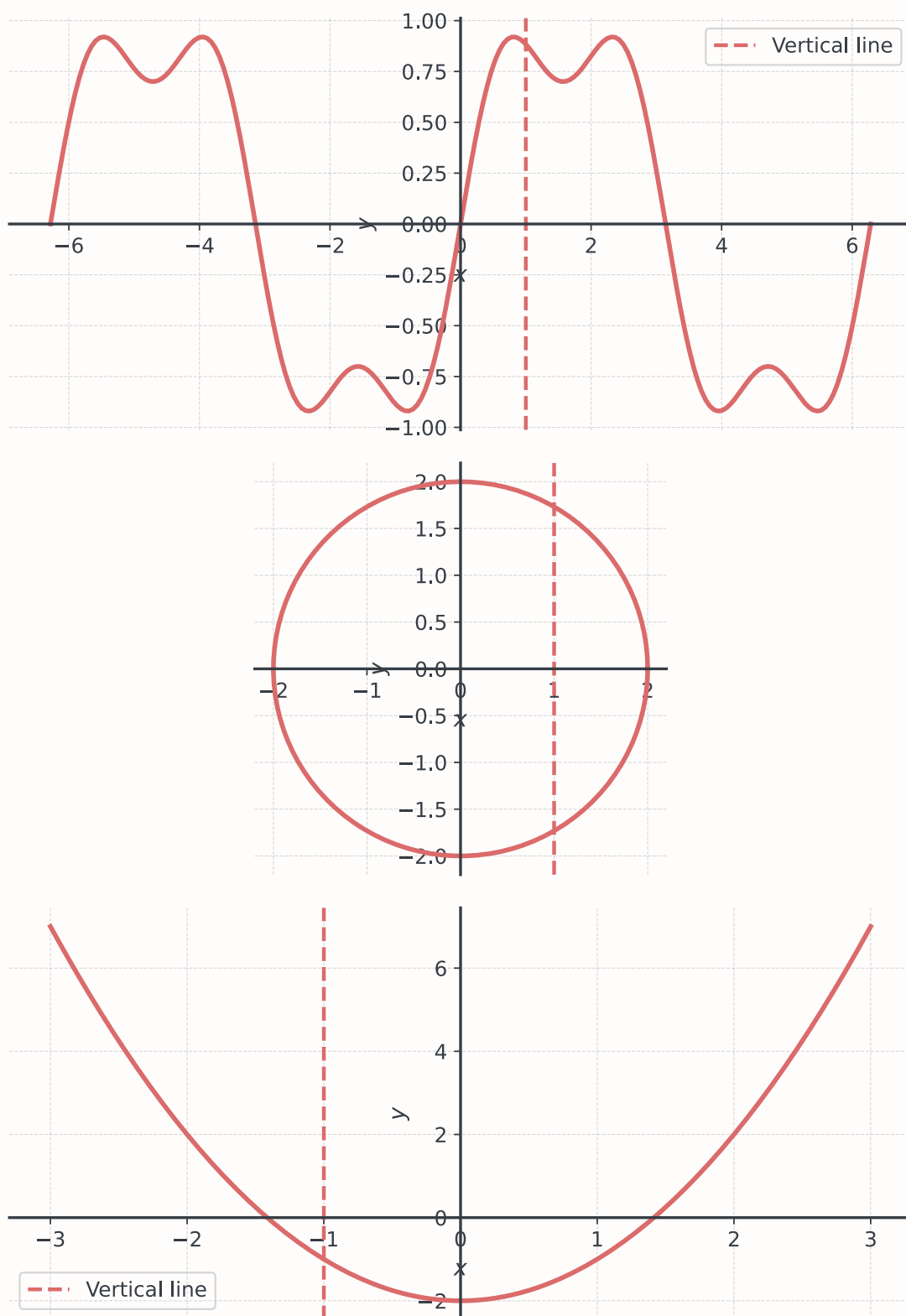


Figure 3: The Vertical Line Test in action

## Part 5: Practice Exercises

### Exercise 1: Identify Functions from Graphs

For each graph below, determine whether it represents a function. Explain your reasoning using the vertical line test.

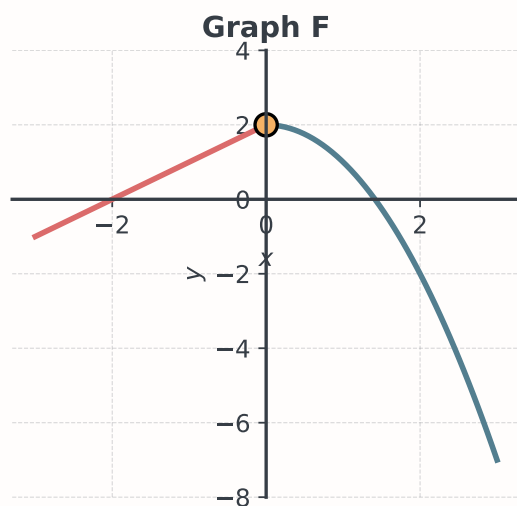
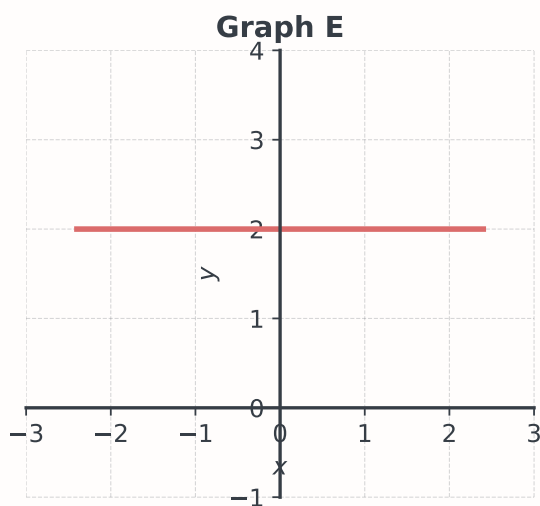
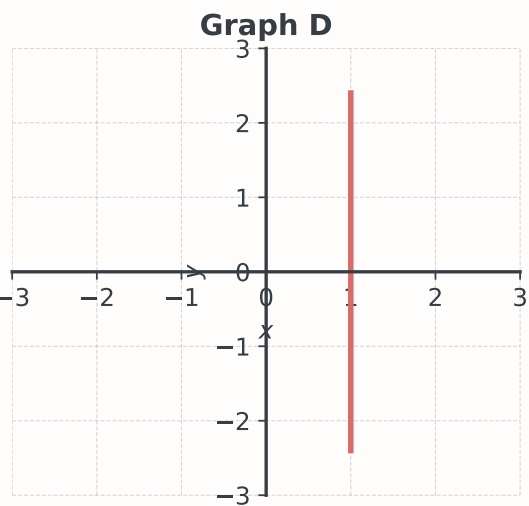
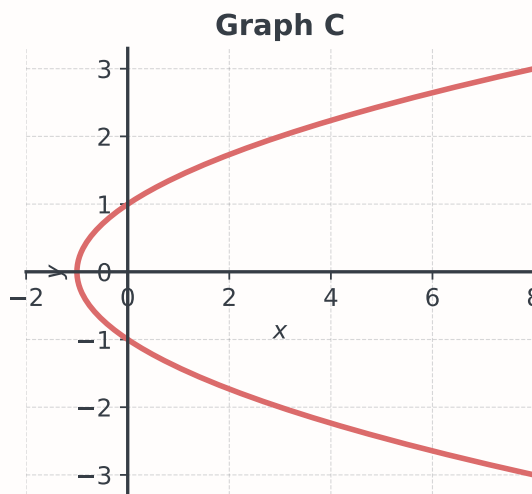
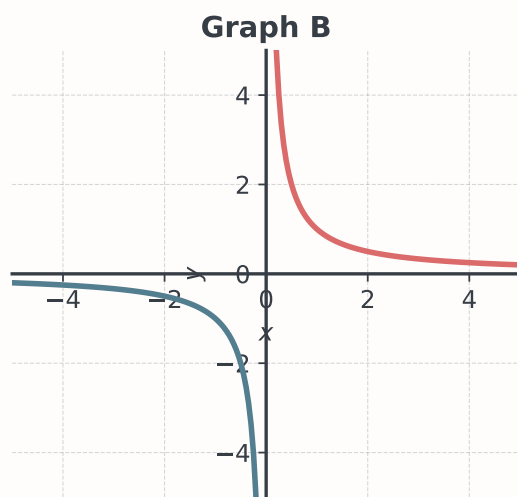
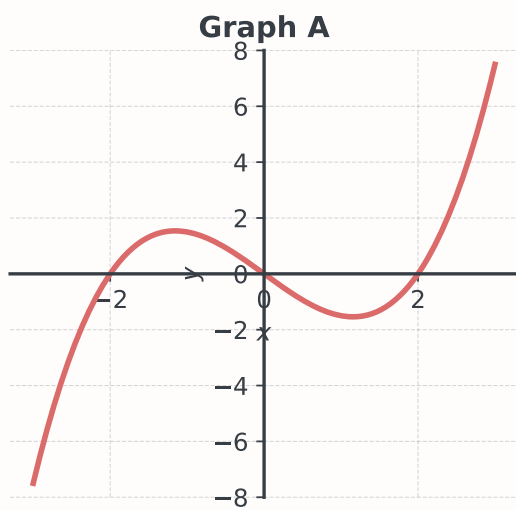


Figure 4: Which of these graphs represent functions?

Your answers:

| Graph | Function? (Yes/No) | Explanation |
|-------|--------------------|-------------|
|-------|--------------------|-------------|

|   |  |  |
|---|--|--|
| A |  |  |
|---|--|--|

|   |  |  |
|---|--|--|
| B |  |  |
|---|--|--|

|   |  |  |
|---|--|--|
| C |  |  |
|---|--|--|

|   |  |  |
|---|--|--|
| D |  |  |
|---|--|--|

|   |  |  |
|---|--|--|
| E |  |  |
|---|--|--|

|   |  |  |
|---|--|--|
| F |  |  |
|---|--|--|

## Exercise 2: Finding Domain and Range

For each function below, determine the domain ( $D_f$ ) and range ( $W_f$ ). Write your answers using interval notation.



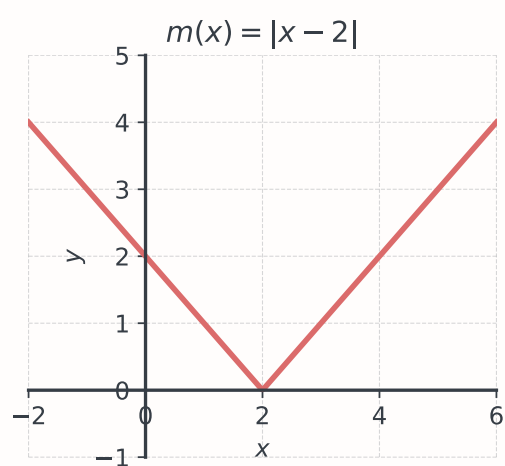
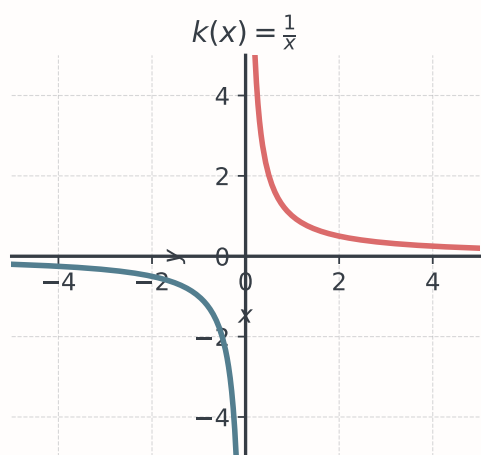
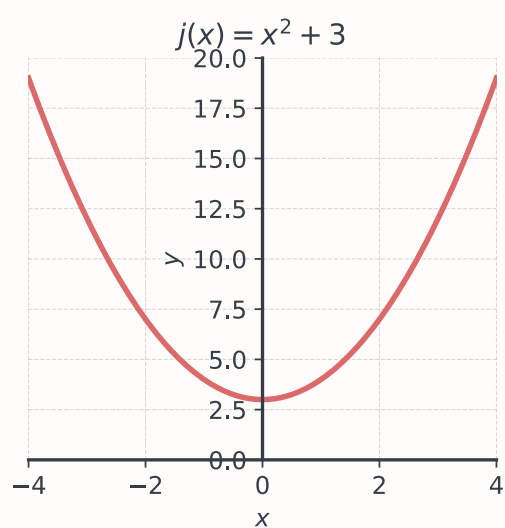
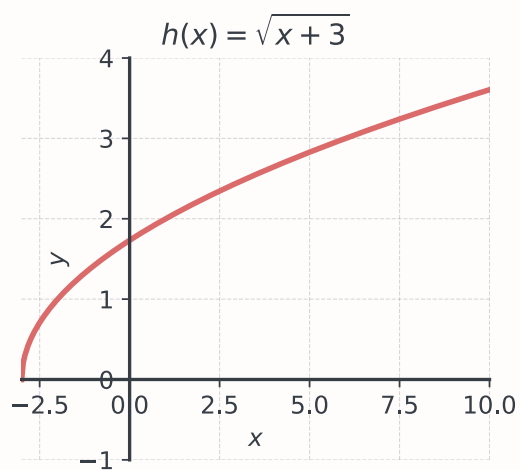
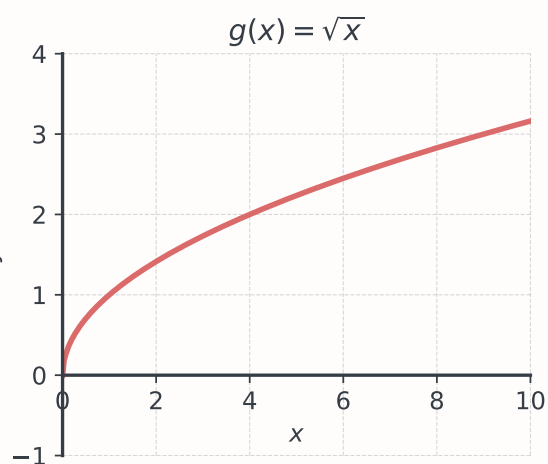
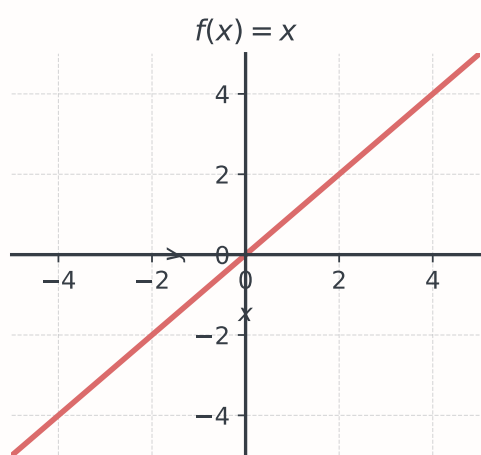


Figure 5: Find the domain and range of these functions

Complete the table:

| Function             | Domain $D_f$ | Range $W_f$ |
|----------------------|--------------|-------------|
| $f(x) = x$           |              |             |
| $g(x) = \sqrt{x}$    |              |             |
| $h(x) = \sqrt{x+3}$  |              |             |
| $j(x) = x^2 + 3$     |              |             |
| $k(x) = \frac{1}{x}$ |              |             |
| $m(x) = \ x - 2\ $   |              |             |

## Challenge Problems

### Challenge 1: Analyzing a Complex Function

Consider the piecewise function:

$$f(x) = \begin{cases} x + 2 & \text{if } x < 0 \\ x^2 & \text{if } 0 \leq x < 2 \\ 4 & \text{if } x \geq 2 \end{cases}$$

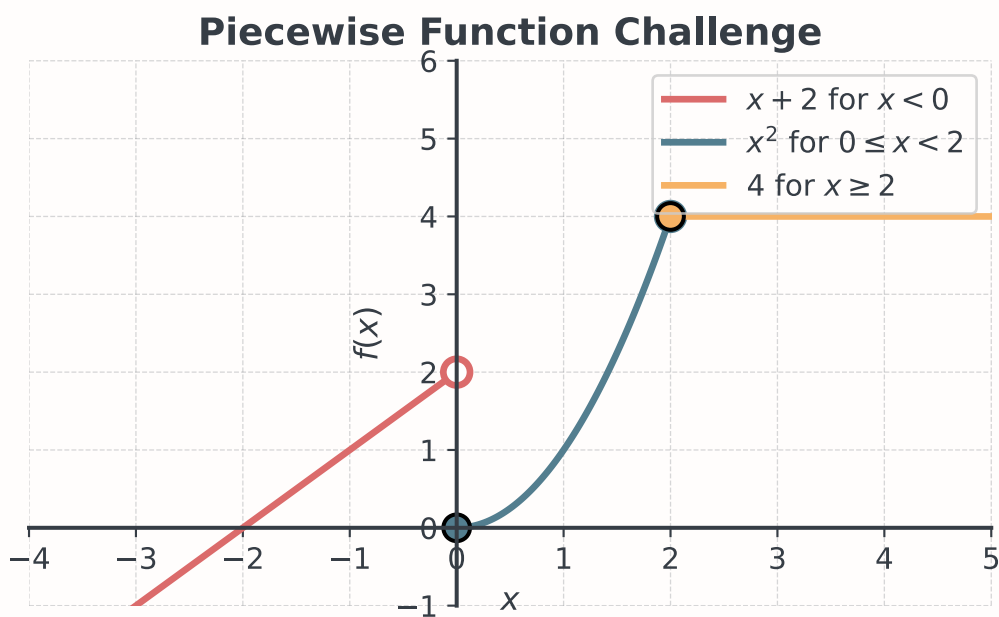


Figure 6: A piecewise function for analysis

Questions:

- What is the domain of  $f$ ?
- What is the range of  $f$ ?
- Calculate:  $f(-2)$ ,  $f(0)$ ,  $f(1)$ ,  $f(2)$ ,  $f(3)$
- Is this function continuous? Explain your answer.

## Challenge 2: Real-World Application

A delivery company charges based on package weight according to this rule:

$$C(w) = \begin{cases} 5 & \text{if } 0 < w \leq 1 \\ 5 + 3(w - 1) & \text{if } 1 < w \leq 5 \\ 17 + 5(w - 5) & \text{if } w > 5 \end{cases}$$

where  $C$  is the cost in dollars and  $w$  is the weight in pounds.

Questions:

- How much does it cost to ship a 0.5 lb package?
  - How much does it cost to ship a 3 lb package?
  - How much does it cost to ship a 7 lb package?
  - What is the domain of this function in the real-world context?
  - Sketch a graph of this function for  $0 < w \leq 10$ .
- 

## Summary Checklist

Before you finish, make sure you can:

- ☐ Define what makes a relation a function
- ☐ Use function notation correctly:  $f(x)$ ,  $D_f$ ,  $W_f$
- ☐ Write domains and ranges using interval notation
- ☐ Apply the vertical line test to graphs
- ☐ Identify functions and non-functions from visual representations
- ☐ Calculate function values for given inputs
- ☐ Understand the relationship between a function's equation and its graph

## Answers

### Exercise 1: Functions from Graphs

| Graph | Function? | Explanation   |
|-------|-----------|---|
| A     | Yes       | Any vertical line crosses the graph only once                           |
| B     | Yes       | Any vertical line crosses each branch only once (asymptote at $x = 0$ ) |
| C     | No        | A vertical line at $x = 2$ intersects the graph twice                   |

| Graph | Function? | Explanation  |
|-------|-----------|--|
| D     | No        | This IS a vertical line, so it has infinite $y$ -values for one $x$ -value |
| E     | Yes       | Every $x$ -value has exactly one $y$ -value (which is 2)                   |
| F     | Yes       | Each piece passes the vertical line test, and they connect properly        |

## Exercise 2: Domain and Range

| Function             | Domain $D_f$  | Range $W_f$   |
|----------------------|---|---|
| $f(x) = x$           | $\mathbb{R}$ or $(-\infty, \infty)$                             | $\mathbb{R}$ or $(-\infty, \infty)$                             |
| $g(x) = \sqrt{x}$    | $[0, \infty)$   | $[0, \infty)$   |
| $h(x) = \sqrt{x+3}$  | $[-3, \infty)$  | $[0, \infty)$   |
| $j(x) = x^2 + 3$     | $\mathbb{R}$ or $(-\infty, \infty)$                             | $[3, \infty)$   |
| $k(x) = \frac{1}{x}$ | $\mathbb{R} \setminus \{0\}$ or $(-\infty, 0) \cup (0, \infty)$ | $\mathbb{R} \setminus \{0\}$ or $(-\infty, 0) \cup (0, \infty)$ |
| $m(x) = \ x - 2\ $   | $\mathbb{R}$ or $(-\infty, \infty)$                             | $[0, \infty)$   |

Great work! You've completed the Functions and Their Representations worksheet!