

# Session 05-01 - Limits & Continuity Through Graphs

## Section 05: Differential Calculus

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### Entry Quiz - 10 Minutes

#### Quick Review from Section 04

Test your understanding from Advanced Functions

1. What happens to  $f(x) = \frac{1}{x-2}$  as  $x$  approaches 2 from the right?
2. For the rational function  $g(x) = \frac{x^2-4}{x-2}$ , what type of discontinuity occurs at  $x = 2$ ?
3. What is the horizontal asymptote of  $f(x) = \frac{3x^2+1}{x^2-4}$ ?

### Homework Discussion - 15 Minutes

#### Your questions from Section 04

Focus on rational functions and asymptotic behavior

- Challenges with finding asymptotes of rational functions
- Interpreting end behavior and horizontal asymptotes
- Understanding vertical asymptotes and domain restrictions
- Questions about transformations of functions

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#### Note

Today we formalize the “limit” concept that explains all this asymptotic behavior!

### Learning Objectives

#### What You'll Master Today

- Understand limits intuitively through graphical analysis
- Evaluate one-sided limits and determine when limits exist
- Identify types of discontinuities in real-world functions
- Apply continuity concepts to business scenarios
- Connect abstract math to practical decision-making

- Build the foundation for derivatives in the next session

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### Note

Limits are the foundation of calculus!

## Part A: The Intuitive Limit Concept

### From Asymptotes to Limits

Remember rational functions from Section 04?

- You saw that  $f(x) = \frac{1}{x}$  gets closer to 0 as  $x$  gets larger
- You identified vertical asymptotes where functions “blow up”
- You found horizontal asymptotes showing long-term behavior

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Today’s Concept: A limit describes what value a function approaches as the input approaches a specific value.

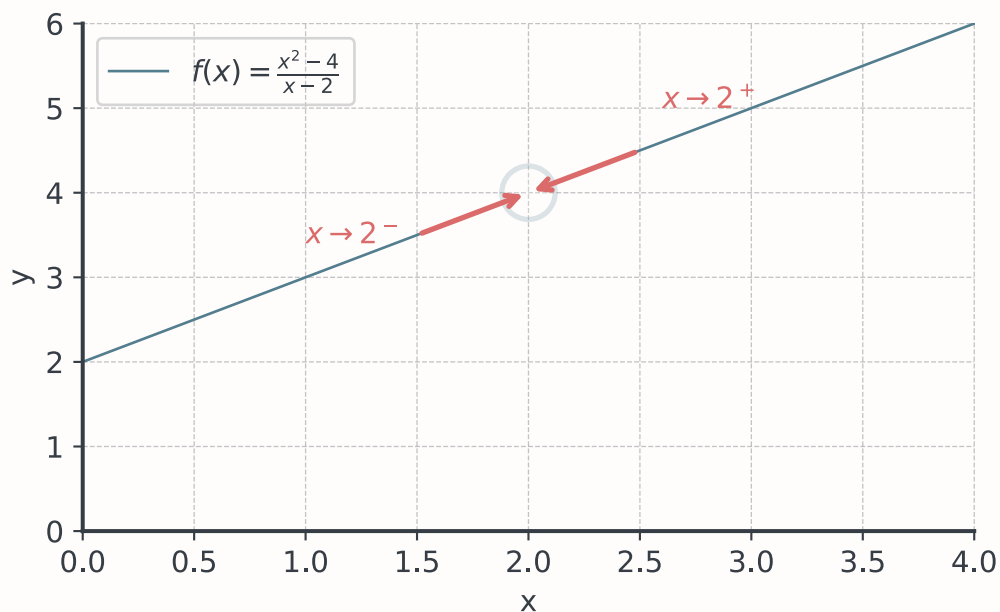
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Notation:  $\lim_{x \rightarrow a} f(x) = L$

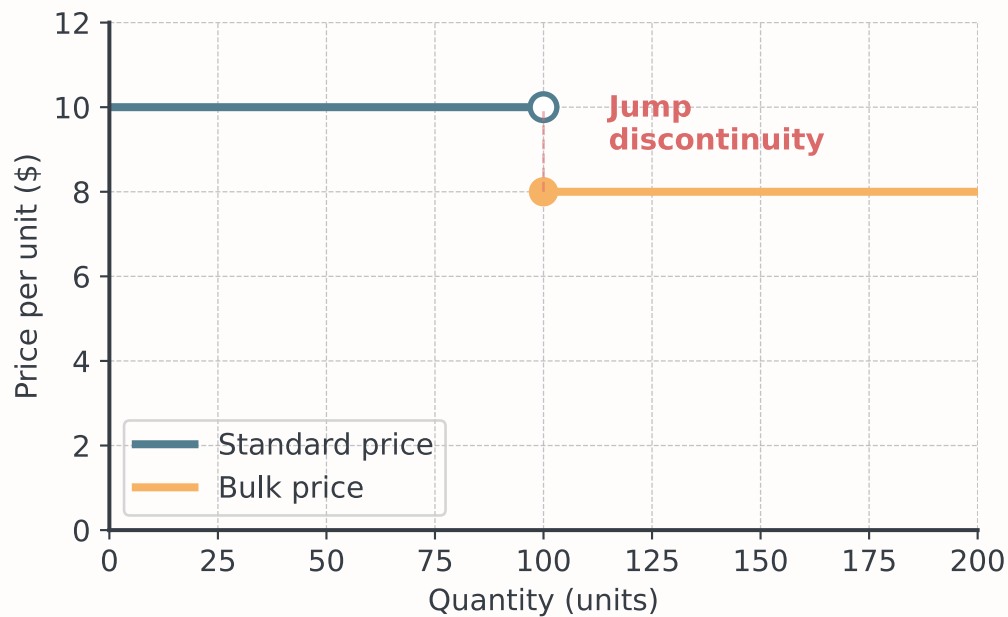
“The limit of  $f(x)$  as  $x$  approaches  $a$  is  $L$ ”

### Visual Understanding of Limits

We write:  $\lim_{x \rightarrow 2} f(x) = 4$



Look at the Following



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Question: What happens to the price as quantity approaches 100?

## Part B: One-Sided Limits

### Approaching from Different Directions

Sometimes the approach direction matters!

- Left-hand limit:  $\lim_{x \rightarrow a^-} f(x)$  (approaching from the left)
- Right-hand limit:  $\lim_{x \rightarrow a^+} f(x)$  (approaching from the right)
- Two-sided limit exists when: Left limit = Right limit

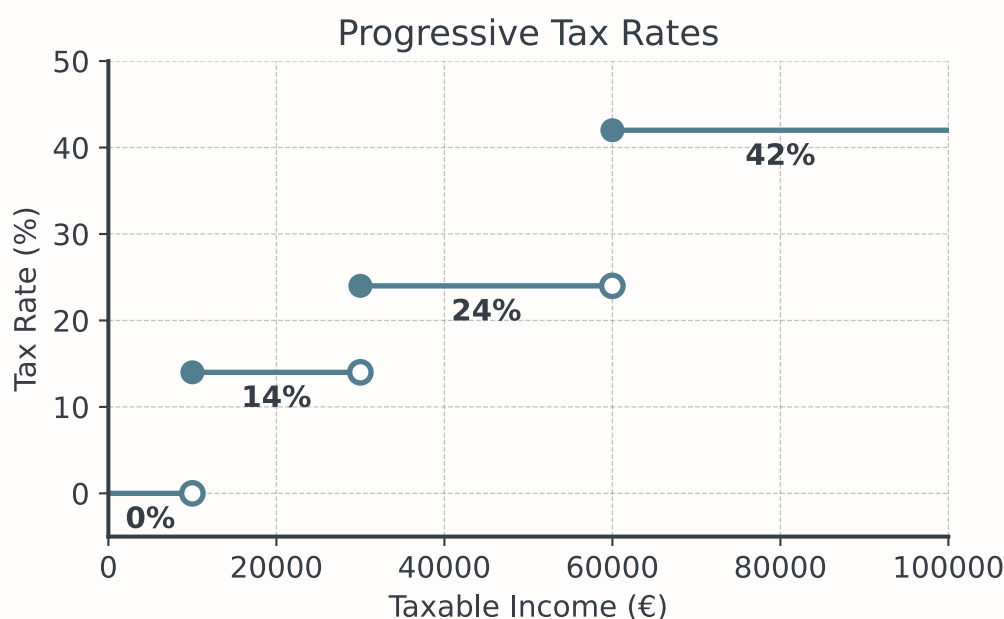
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#### ! Important

One-sided limits (like  $\lim_{x \rightarrow a^-} f(x)$ ) always describe approaching from one direction!

### Example: Tax Brackets

This is how taxes are often handled:



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#### **i** Note

Marginal tax rates, not the effective rate on total income.

## Evaluating One-Sided Limits

For the tax function at €30,000:

- From the left:  $\lim_{x \rightarrow 30000^-} T(x) = 14\%$ 
  - Income of €29,999 → 14% rate
  - Income of €29,999.99 → 14% rate
- From the right:  $\lim_{x \rightarrow 30000^+} T(x) = 24\%$ 
  - Income of €30,001 → 24% rate
  - Income of €30,000.01 → 24% rate
- Two-Sided limit doesn't exist at €30,000 (jump discontinuity)

## Part C: When Limits Exist

### Criterion for Two-Sided Limits

A two-sided limit  $\lim_{x \rightarrow a} f(x)$  exists if and only if:

1. The left-hand limit exists:  $\lim_{x \rightarrow a^-} f(x) = L_1$
2. The right-hand limit exists:  $\lim_{x \rightarrow a^+} f(x) = L_2$
3. They are equal:  $L_1 = L_2$
4. The slope of line approaches the same value from both sides

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! Important

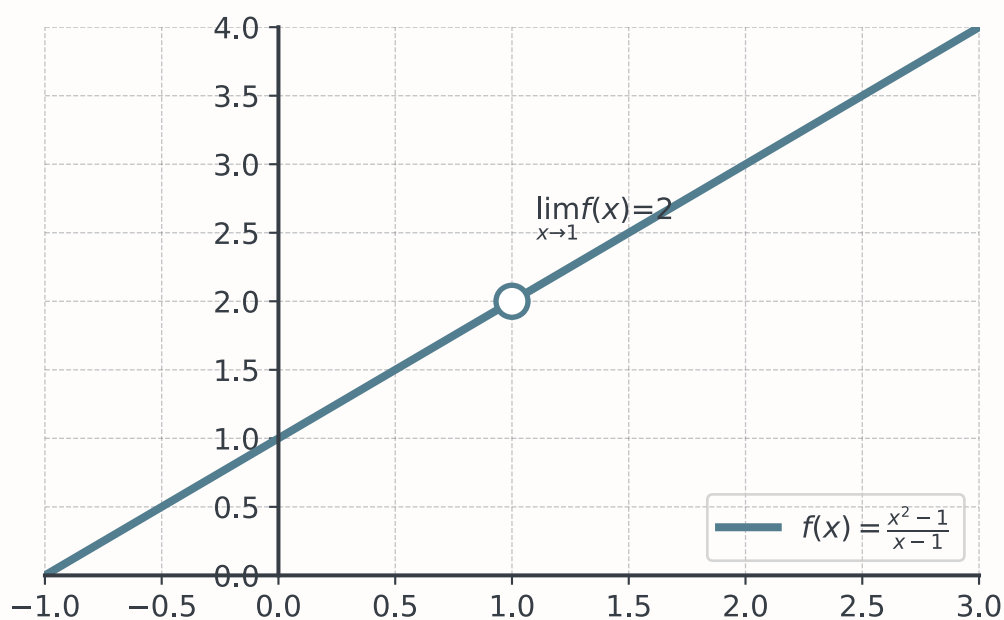
Two-sided limits (written simply as  $\lim_{x \rightarrow a} f(x)$ ) require agreement from both sides. When we say “the limit doesn’t exist,” we typically mean the two-sided limit.

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⚠ Warning

The limit describes approaching behavior, not the actual value at the point.

### Types: Limit Exists

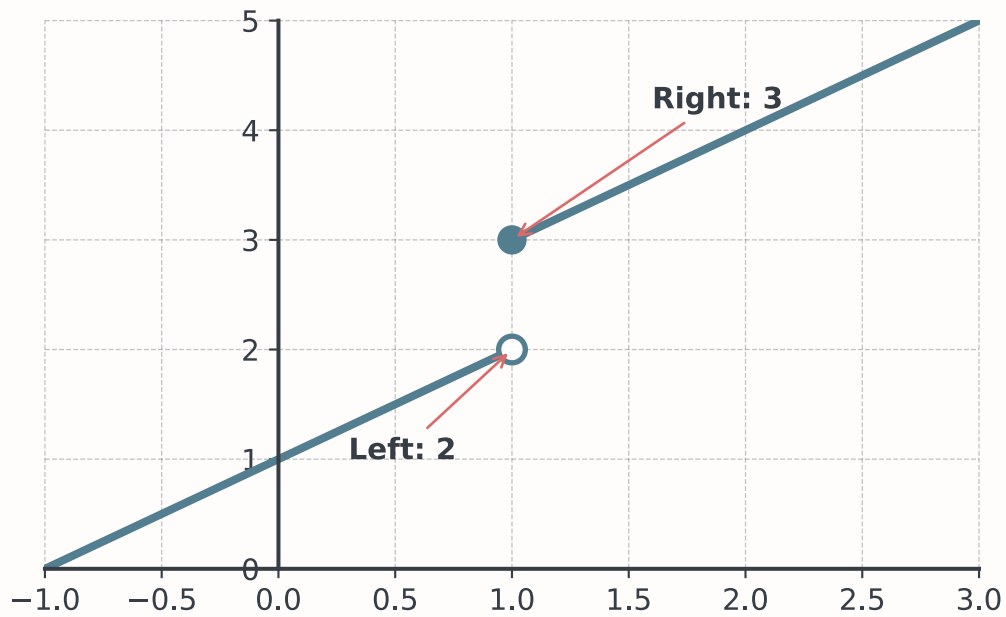


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💡 Tip

$\lim_{x \rightarrow 1} f(x) = 2$  (even though  $f(1)$  is undefined)

### Types: Jump Discontinuity

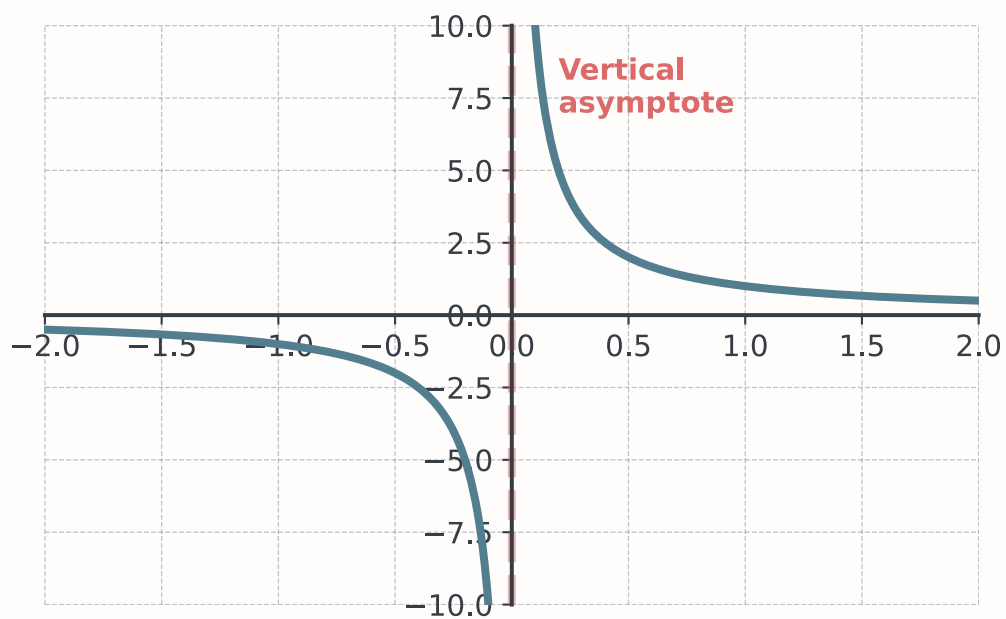


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💡 Tip

Left limit  $\neq$  Right limit, so limit doesn't exist (two-sided!)

### Types: Infinite Discontinuity



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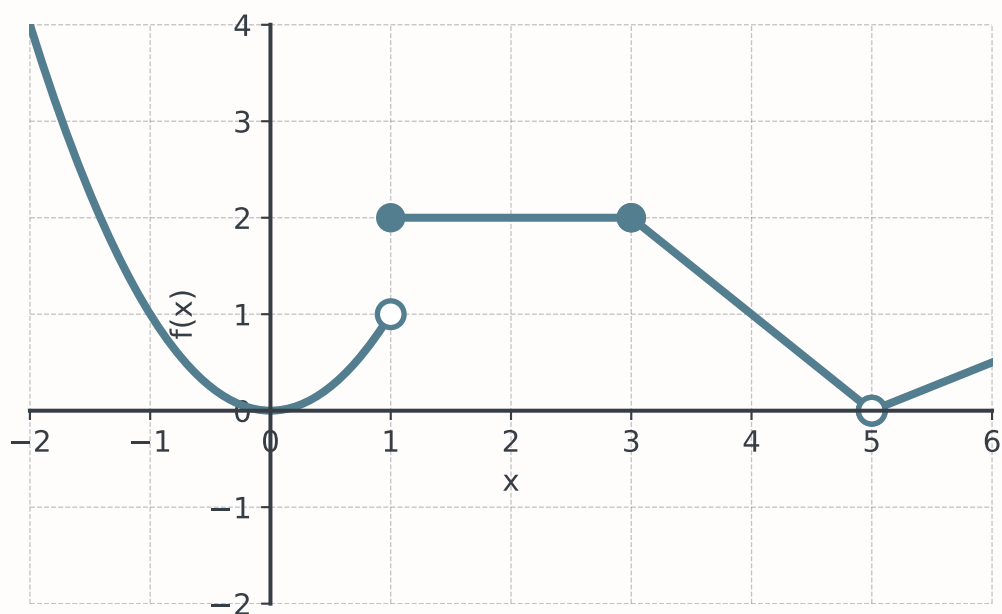
Tip

$$\lim_{x \rightarrow 0^-} f(x) = -\infty \text{ and } \lim_{x \rightarrow 0^+} f(x) = +\infty$$

## Quick Practice - 10 Minutes

### Individual Exercise

Work individually, then compare



### Your Tasks

Find the following:

- a)  $\lim_{x \rightarrow 1^-} f(x)$  and  $\lim_{x \rightarrow 1^+} f(x)$
- b)  $\lim_{x \rightarrow 3} f(x)$
- c)  $\lim_{x \rightarrow 5^-} f(x)$  and  $\lim_{x \rightarrow 5^+} f(x)$

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Tip

Trace the curve from each direction. The y-value you approach is the limit.

## Break - 10 Minutes

### Part D: Continuity at a Point

#### The Three Conditions for Continuity

A function  $f$  is continuous at  $x = a$  if:

1.  $f(a)$  is defined (the function has a value at  $a$ )
2.  $\lim_{x \rightarrow a} f(x)$  exists (the limit exists)
3.  $\lim_{x \rightarrow a} f(x) = f(a)$  (limit equals the function value)

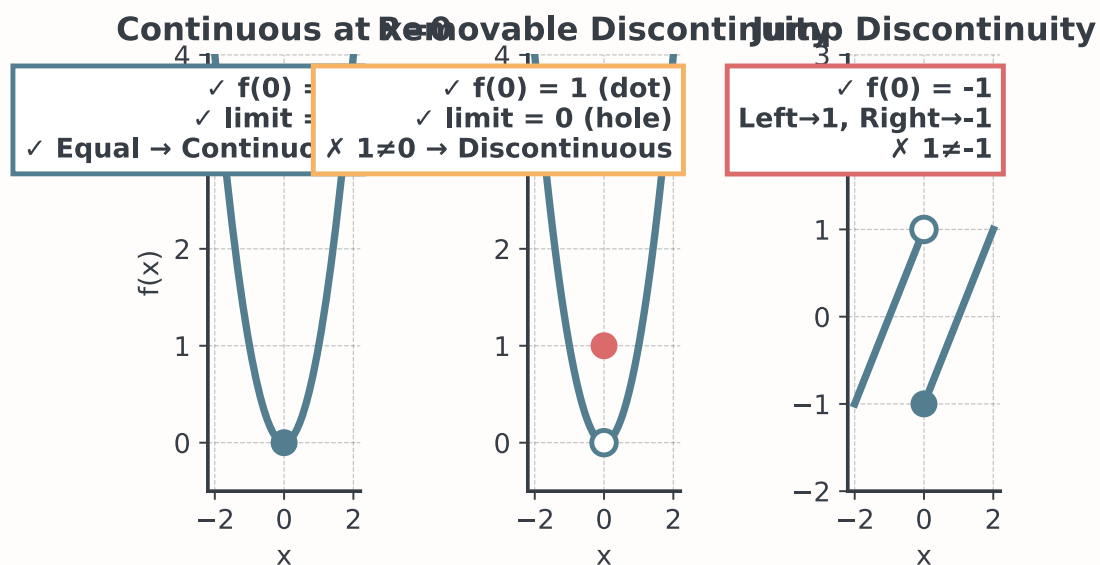
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#### i Business Interpretation

Continuity means “no sudden jumps”, important for:

- Smooth production processes
- Gradual price changes
- Predictable cost functions

#### Visual Continuity Test



#### Example: Production Capacity

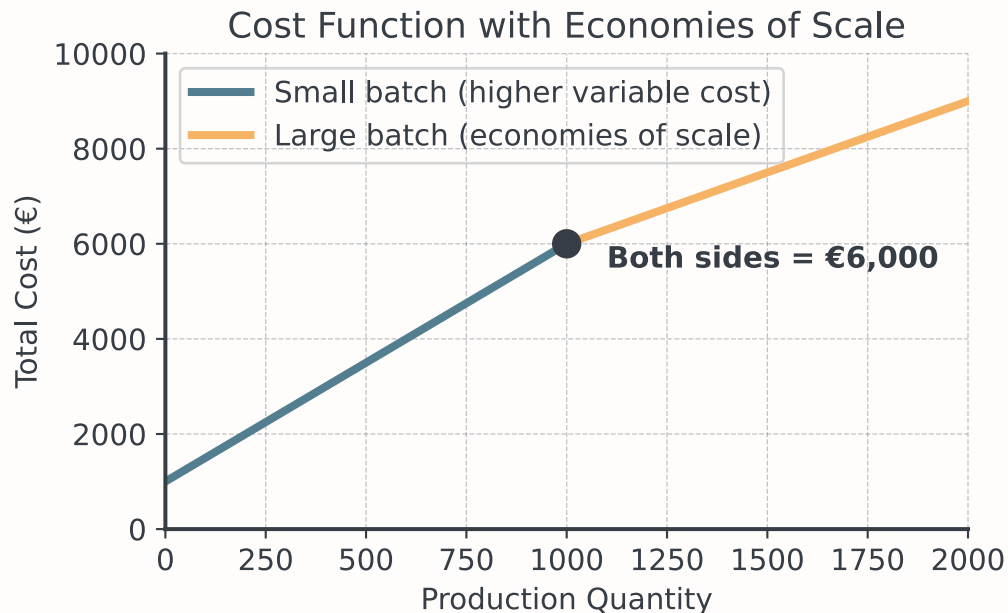
A factory's cost function changes at 1000 units:

$$C(x) = \begin{cases} 5x + 1000 & \text{if } x < 1000 \\ 3x + 3000 & \text{if } x \geq 1000 \end{cases}$$

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Question: Any idea how this might look?

## Production Capacity: Visualization

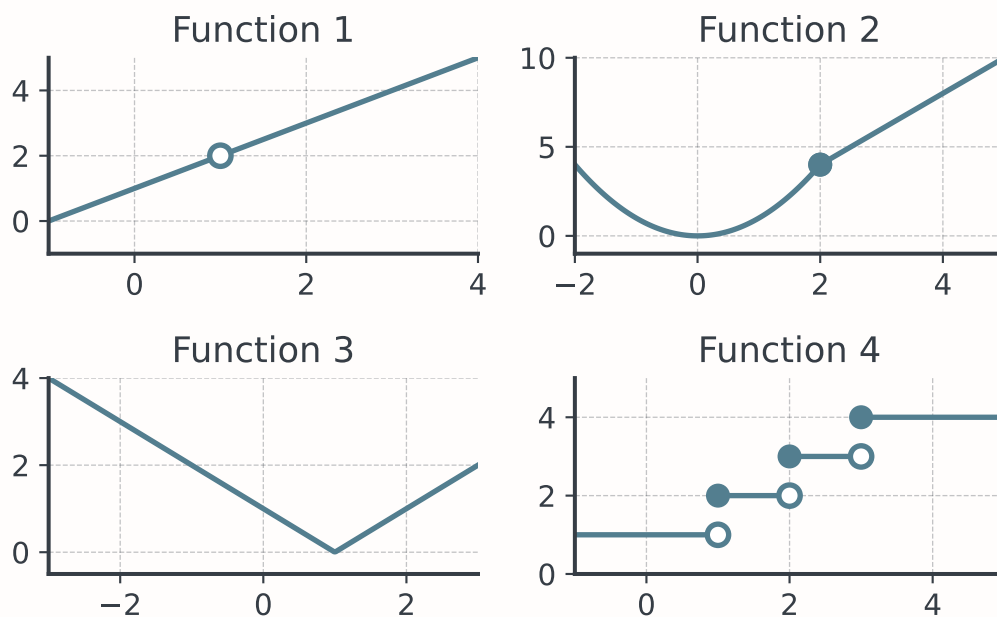


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This is continuous! The company planned the transition carefully.

## Guided Practice - 20 Minutes

### Practice Set A: Limit Evaluation



## Practice Set A: Questions

Work individually for 5 minutes

Evaluate the limits from the previous graphs:

1. Function 1:  $\lim_{x \rightarrow 1} f(x)$
2. Function 2:  $\lim_{x \rightarrow 2^-} f(x)$  and  $\lim_{x \rightarrow 2^+} f(x)$
3. Function 3:  $\lim_{x \rightarrow 1} f(x)$
4. Function 4: Does  $\lim_{x \rightarrow 2} f(x)$  exist?

## Practice Set B: Continuity Analysis

For the function below, determine where it is continuous:

$$f(x) = \begin{cases} x^2 + 1 & \text{if } x < 0 \\ 2 & \text{if } x = 0 \\ -x + 3 & \text{if } 0 < x < 3 \\ \frac{6}{x-3} & \text{if } x > 3 \end{cases}$$

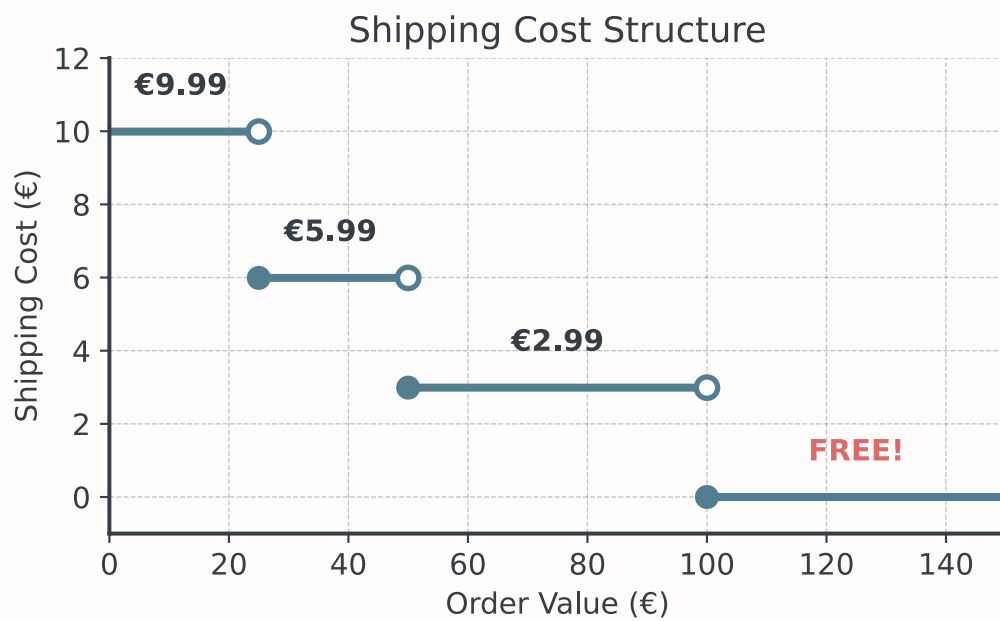
- a) Check continuity at  $x = 0$
- b) Check continuity at  $x = 3$
- c) Sketch the function
- d) Where is  $f$  continuous?

## Coffee Break - 15 Minutes

## Business Applications

### Shipping Cost Models

Online retailers often use step functions for shipping:

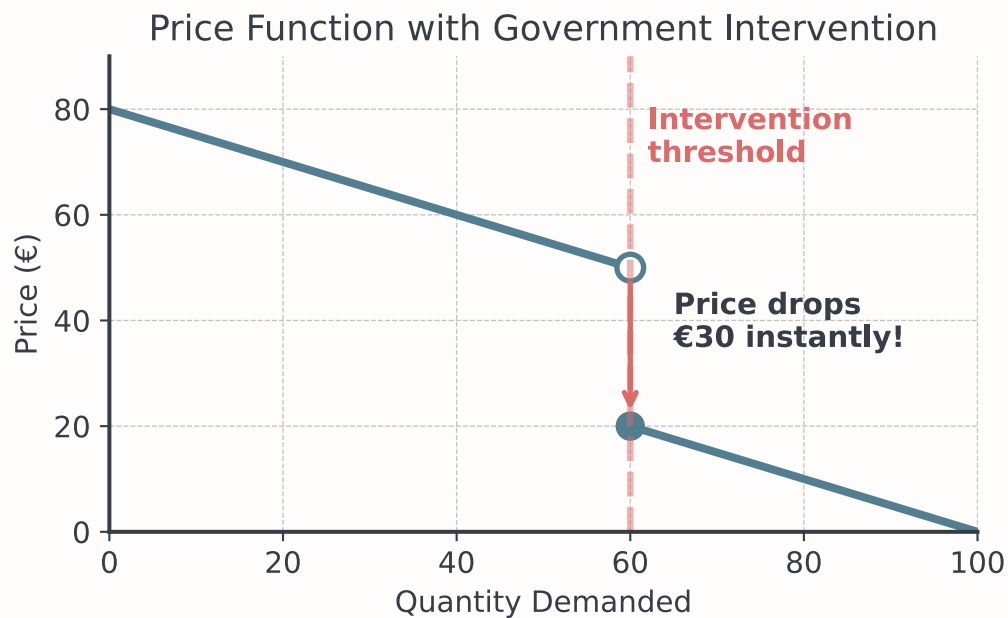


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Question: How does this pricing structure influence customer behavior?

### Government Price Intervention

Demand exceeds threshold, government releases emergency reserves:



### Real-World

Examples of Discontinuous Price Functions

- Government reserves released when prices exceed threshold

- Rent control kicking in above certain income levels
- Tiered utility pricing with usage thresholds
- Tariffs applied when imports exceed quotas

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#### 💡 Tip

Policy interventions often create discontinuities. Limits help us analyze prices “just before” and “just after” the threshold.

## Economic: Long-Run Average Cost

Business Context: A company’s total cost function is:

$$C(x) = 5000 + 20x + 0.001x^2$$

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Question: What happens to average cost in the long run?

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$$\lim_{x \rightarrow \infty} \overline{C}(x) = \lim_{x \rightarrow \infty} \left( \frac{5000}{x} + 20 + 0.001x \right)$$

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- $\frac{5000}{x} \rightarrow 0$  (fixed costs spread over many units)
- $20 \rightarrow 20$  (constant variable cost)
- $0.001x \rightarrow \infty$  (diseconomies of scale eventually dominate)

## Part E: Additional Limit Practice

### Mastering Limit Evaluation

Evaluating limits requires recognizing the type of limit!

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1. Direct substitution first - if the function is continuous, just plug in!
2. Form 0/0 - factor and simplify
3. Form  $\infty/\infty$  - compare degrees (rational functions)
4. One-sided limits differ - limit doesn’t exist
5. Infinite limits - vertical asymptote behavior

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 Tip

Forms like  $\frac{0}{0}$  or  $\frac{\infty}{\infty}$  are indeterminate - the form alone doesn't tell you the answer. The limit could be any number! You must apply techniques (factoring, simplifying) to find the actual value.

## Practice Set A: Algebraic Limits

Work individually for 8 minutes

Evaluate these limits:

1.  $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x^2 - 5x + 6}$
2.  $\lim_{x \rightarrow 0} \frac{x^3 - x}{x}$
3.  $\lim_{x \rightarrow 4} \frac{\sqrt{x} - 2}{x - 4}$

## Practice Set B: Limits at Infinity

Work individually for 5 minutes

Evaluate these limits:

1.  $\lim_{x \rightarrow \infty} \frac{3x^2 + 2x}{5x^2 - 1}$
2.  $\lim_{x \rightarrow \infty} \frac{x + 1}{x^3 - 2}$
3.  $\lim_{x \rightarrow -\infty} \frac{2x^3}{x^2 + 1}$
4.  $\lim_{x \rightarrow \infty} \frac{4x^2 - 3x + 1}{2x^2 + x}$

## Practice Set C: One-Sided and Infinite

Work individually for 5 minutes

1.  $\lim_{x \rightarrow 0^+} \frac{1}{x}$
2.  $\lim_{x \rightarrow 0^-} \frac{1}{x}$
3. Does  $\lim_{x \rightarrow 0} \frac{1}{x}$  exist? Why or why not?
4.  $\lim_{x \rightarrow 2^-} \frac{x}{x-2}$  and  $\lim_{x \rightarrow 2^+} \frac{x}{x-2}$

## Collaborative Problem-Solving - 30 Minutes

### Group Challenge: Production Planning

A manufacturing company has this cost structure:

- Small batches (< 500 units):  $C_1(x) = 20x + 500$
- Medium batches (500-2000 units):  $C_2(x) = 15x + 750$
- Large batches (> 2000 units):  $C_3(x) = 12x + 1500$

## Group Challenge: Tasks

Work in groups of 3-4

- Write the complete piecewise cost function
- Identify all points of discontinuity
- Calculate limits at each transition point
- Determine which transitions are continuous
- Graph the cost function
- Recommend: Should the company smooth these transitions?

## Wrap-Up & Key Takeaways

### Today's Essential Concepts

- Limits describe approaching behavior - what happens as we get close
- One-sided limits help analyze jumps and breaks
- Continuity requires three conditions - defined, limit exists, they match
- Discontinuity types: removable (holes), jump, infinite (asymptotes)
- Business functions often have discontinuities - and that's okay!
- Graphical analysis is powerful for understanding limits

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#### ! Important

Limits are the foundation of calculus. Next session, we'll use them to define derivatives!

## Final Assessment - 5 Minutes

### Quick Check

Work individually, then we compare

- For  $f(x) = \frac{x^2-9}{x-3}$ : Find  $\lim_{x \rightarrow 3} f(x)$  and is  $f$  continuous at  $x = 3$ ?
- A parking fee function:

$$P(t) = \begin{cases} 5 & \text{if } 0 < t \leq 2 \\ 10 & \text{if } 2 < t \leq 4 \\ 20 & \text{if } t > 4 \end{cases}$$

Where is  $P(t)$  discontinuous?

## Next Session Preview

### Coming Up: The Derivative

- From average rate of change to instantaneous rate

- The derivative as a limit
- Marginal cost, revenue, and profit
- Finding tangent lines to curves

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#### 💡 Tip

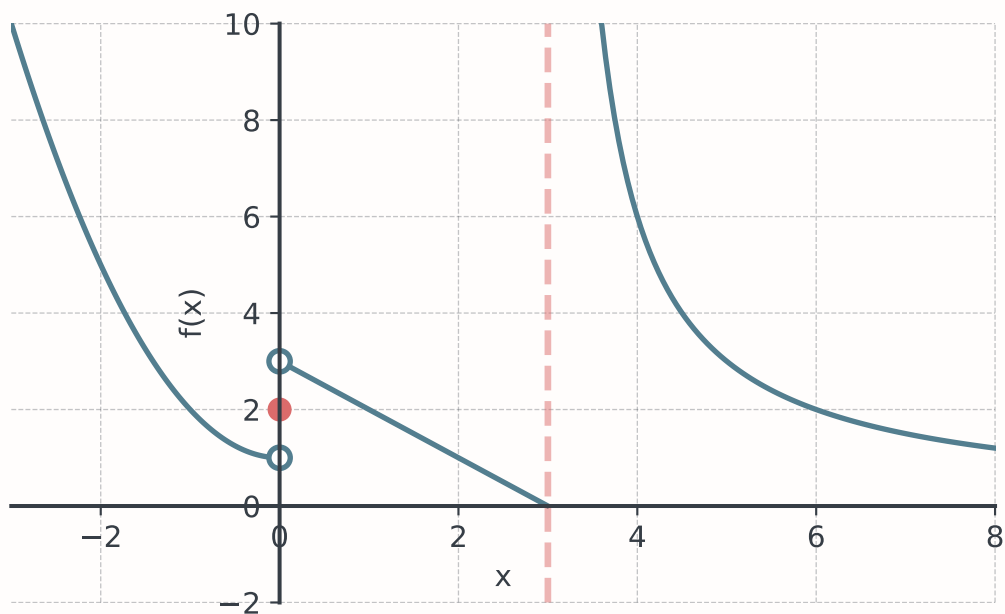
Complete Tasks 05-01

- Focus on graphical limit evaluation
- Practice identifying discontinuity types
- Master the limit evaluation strategies we covered today

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See you next time for derivatives!

### Appendix I: Practice Set B



## Appendix II: Group Challenge

