# Session 04-03 - Exponential Functions Deep Dive

### Section 04: Advanced Functions

Dr. Nikolai Heinrichs & Dr. Tobias Vlćek

## Entry Quiz - 10 Minutes

Review from Session 04-02

Work individually for 5 minutes, then we discuss

- 1. Simplify:  $\sqrt[3]{8x^6}$
- 2. What is the domain of  $f(x) = \sqrt{x-4}$ ?
- 3. Compare the growth rates: Which grows faster for large x:  $x^3$  or  $x^{3.1}$ ?

## Homework Discussion - 15 Minutes

Your questions from Tasks 04-02

Focus on power functions and economic applications

- Challenges with fractional and negative exponents
- Domain determination strategies
- Growth rate comparison problems

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#### **i** Note

Exponential functions will show dramatically different growth behavior!

# Learning Objectives

## Today's Goals

By the end of this session, you will be able to:

- Understand exponential functions and their unique properties
- Distinguish between exponential growth and decay
- ullet Work with the natural exponential function  $e^x$
- Apply compound interest formulas in finance
- Model real-world growth and decay processes
- Compare exponential vs. polynomial growth rates

# **Introduction to Exponential Functions**

### From Powers to Exponentials

A fundamental shift in perspective

Power Functions:  $f(x) = x^n \rightarrow \text{variable base, fixed exponent}$ 

Exponential Functions:  $f(x) = a^x \rightarrow \text{fixed base, variable exponent}$ 

. . .

Power:  $x^2$ 

• Input:  $2 \rightarrow$  Output: 4

• Input:  $3 \rightarrow$  Output: 9

• Input:  $4 \rightarrow$  Output: 16

Exponential:  $2^x$ 

• Input:  $2 \rightarrow$  Output: 4

• Input:  $3 \rightarrow \text{Output: } 8$ 

• Input:  $4 \rightarrow$  Output: 16

. . .

### ! Important

Key Difference: Exponentials grow MUCH faster than any polynomial!

## **Definition and Properties**

The exponential function family

An exponential function has the form:

$$f(x) = a \cdot b^x$$

- $a \neq 0$  is the initial value (vertical stretch/reflection)
- $b > 0, b \neq 1$  is the base

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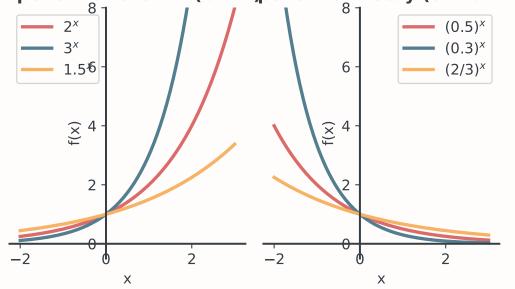
#### **Essential Properties:**

- Domain: All real numbers, Range:  $(0, \infty)$  when a > 0
- Always passes through (0, a) and has an inverse

#### **Graphical Behavior**

Growth vs. Decay patterns

Exponential Growth (b >Ex)ponential Decay (0 < b < 1)



## Think-Pair-Share - 7 Minutes

### Exponential or Not?

2 minutes individual, 3 minutes pairs, 2 minutes class discussion

Which of these are exponential functions?

1. 
$$f(x) = 5 \cdot 2^x$$

2. 
$$g(x) = x^5$$

3. 
$$h(x) = 3^{2x}$$

4. 
$$k(x) = (-2)^x$$

5. 
$$m(x) = e^{-x}$$

6. 
$$n(x) = 2^x + 3^x$$

7. 
$$p(x) = \pi^x$$

8. 
$$q(x) = 1^x$$

. . .

Discuss: What makes a function exponential? What are the restrictions?

## **Exponential Growth Models**

#### The Natural Base e

The most important number in continuous growth

The number  $e\approx 2.71828...$  is called Euler's number

- Arises naturally in countless real-world processes
- Foundation for calculus and differential equations

• Base of the natural exponential function  $f(x) = e^x$ 

. . .

$$e = \lim_{n \to \infty} \left( 1 + \frac{1}{n} \right)^n$$

## Properties of $e^x$

What makes e special

The function  $f(x) = e^x$  has unique mathematical properties:

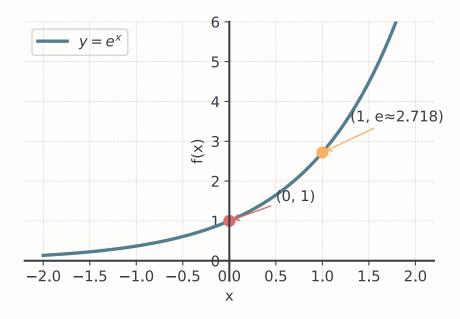
- 1. Self-similarity: Rate of change equals value (derivative equals itself)
- 2. Series representation:  $e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots$
- 3. Natural growth: Models any continuous growth or decay process
- 4. Perfect inverse: Has as inverse function the natural logarithm

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♀ Tip

Whenever you see continuous processes in nature, business, or science, e appears!

## Visualizing $e^x$



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Always positive, passes through (0,1), grows faster as x increases

#### General Growth Formula

Two equivalent ways to model growth

The general exponential growth model can be written as:

Discrete form:  $A(t) = A_0 \cdot b^t$  where b > 1

Continuous form:  $A(t) = A_0 \cdot e^{kt}$  where k > 0

. . .

- $A_0$  = initial amount
- *b* = growth factor (how much it multiplies per period)
- k = continuous growth rate
- *t* = time

. . .

#### i Note

These forms are equivalent! Relationship:  $b = e^k$  or  $k = \ln(b)$ 

### Business Application: Market Growth

User adoption example

A new app has 1,000 users and grows by 30% monthly.

Discrete model:  $U(t) = 1000 \cdot 1.3^t$  where t is months

Continuous model:  $U(t) = 1000 \cdot e^{0.2624t}$  (since  $\ln(1.3) \approx 0.2624$ )

. . .

#### Calculations:

- After 6 months:  $U(6) = 1000 \cdot 1.3^6 \approx 4,826$  users
- After 12 months:  $U(12) = 1000 \cdot 1.3^{12} \approx 23,298$  users

. . .

Question: Why might the continuous form be more realistic here?

### Break - 10 Minutes

# **Exponential Decay Models**

#### **Decay Processes**

When things decrease exponentially

The exponential decay model:

$$A(t) = A_0 \cdot b^t$$
 where  $0 < b < 1$ 

or: 
$$A(t) = A_0 \cdot e^{-kt}$$
 where  $k > 0$ 

. . .

Question: Any idea where we find this in the real world?

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- Radioactive decay
- Drug concentration in body
- Depreciation of assets
- Cooling processes

**Business Example: Depreciation** 

A machine costs €50,000 and depreciates 15% annually.

Model: 
$$V(t) = 50000 \cdot 0.85^t$$



# **Compound Interest**

From Simple to Compound Interest

The power of reinvesting earnings

Simple interest: Only the principal earns interest

$$A = P(1 + rt)$$

. . .

Compound interest: Interest earns interest

$$A = P\left(1 + \frac{r}{n}\right)^{nt}$$

. . .

• P = principal (initial investment), r = annual interest rate

• n =compounding frequency per year, t =time in years

## **Compounding Frequencies**

How often interest is calculated matters

Example: €1,000 at 6% annual rate for 1 year

Frequency	n value	Formula	Final Amount
Annually	n = 1	$1000(1.06)^1$	€1,060.00
Semi-annually	n = 2	$1000(1.03)^2$	€1,060.90
Quarterly	n = 4	$1000(1.015)^4$	€1,061.36
Monthly	n = 12	$1000(1.005)^{12}$	€1,061.68
Daily	n = 365	$1000 \left(1 + \frac{0.06}{365}\right)^{365}$	€1,061.83

. . .

### ! Important

More frequent compounding → higher returns, but diminishing gains!

## Discovering e Through Compounding

Let's compound €1 at 100% interest for 1 year (P = 1, r = 1, t = 1):

$$A = \left(1 + \frac{1}{n}\right)^n$$

. . .

• Annually:  $(1+1)^1 = 2.000$ 

• Semi:  $(1+0.5)^2 = 2.250$ 

• Quarterly:  $(1+0.25)^4 = 2.441$ 

• Monthly:  $(1.0833...)^{12} = 2.613$ 

• Daily:  $(1.00274...)^{365} = 2.7146$ 

• Hourly:  $\approx 2.7181$ 

• Every second:  $\approx 2.71827$ 

• As  $n \to \infty$ :  $e \approx 2.71828...$ 

. . .

### ! Important

This limit gives us Euler's number e, the foundation of continuous growth!

### **Continuous Compounding**

The mathematical limit of frequent compounding

As compounding becomes instantaneous  $(n \to \infty)$ :

$$A = P \cdot e^{rt}$$

. . .

When to use continuous compounding:

- Theoretical maximum return calculations
- Natural growth processes (populations, investments, ...)
- Simplifies mathematical analysis

. . .

#### i Note

In practice, continuous vs. daily compounding differs by less than 0.01% for typical rates!

### Effective Annual Rate (EAR)

Comparing different compounding methods

The Effective Annual Rate converts any compounding frequency to an equivalent annual rate:

$$EAR = \left(1 + \frac{r}{n}\right)^n - 1 \quad OR \quad EAR = e^r - 1$$

. . .

Example: 6% nominal rate with different compounding

- Monthly: EAR =  $(1.005)^{12} 1 = 6.17\%$
- Continuous:  $EAR = e^{0.06} 1 = 6.18\%$

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Use EAR to compare different investment options fairly!

## Spot the Error

Can you identify the errors? Work with your neighbor

Time allocation: 5 minutes to find errors, 5 minutes to discuss

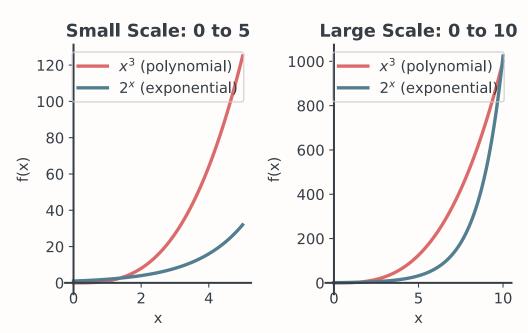
Student work:

- 1. "Since  $2^3 = 8$ , then  $2^{3x} = 8x$ "
- 2. "The function  $f(x) = -2^x$  represents exponential decay"
- 3. "If inflation is 3% annually, prices double in  $\frac{100}{3}\approx 33~\text{years}$ "
- 4. " $(e^2)^3 = e^5$ "

# **Comparing Growth Rates**

## Exponential vs. Polynomial

Which wins in the long run?



## **Comparing Different Bases**

How base affects growth rate

For exponential growth (b > 1):

- Larger base → faster growth
- $e^x$  grows faster than  $2^x$  but slower than  $3^x$

. . .

For exponential decay (0 < b < 1):

• Smaller base  $\rightarrow$  faster decay

•  $(0.3)^x$  decays faster than  $(0.5)^x$ 

. . .

#### ! Important

Remember: The base determines the rate of growth/decay!

## Guided Practice - 25 Minutes

#### Individual Exercise Block I

Work alone for 5 minutes, then discuss for 5 minutes

Problem 1: Population Growth

A bacteria colony starts with 100 cells and triples every 4 hours.

- a) Write the exponential model N(t) where t is hours
- b) How many bacteria after 12 hours?
- c) How many bacteria after 16 hours?
- d) When will the population reach 100,000 cells? (Express as an equation!)

#### Individual Exercise Block II

Work alone for 5 minutes, then discuss for 5 minutes

Problem 2: Investment Comparison

You have €5,000 to invest for 8 years. Compare:

- Option A: 6% annual rate compounded quarterly
- Option B: 5.9% annual rate compounded continuously
- a) Calculate the final amount for each option
- b) Which option is better and by how much?
- c) What would the continuous rate need to be to match Option A?

#### Individual Exercise Block III

Work alone for 5 minutes, then discuss for 5 minutes

Problem 3: Half-Life & Medication

A medication has a half-life of 6 hours. You take 200mg.

- a) Write the decay model A(t) where t is hours
- b) How much remains after 12 hours?
- c) How much remains after 24 hours?
- d) After how many half-lives will less than 10mg remain?

# Coffee Break - 15 Minutes

### **Quick Challenge Question**

An investment grows from €1,000 to €1,500 in 5 years.

. . .

Question: What was the annual growth rate if compounded continuously?

# **Real-World Applications**

## COVID-19 Spread Model

Early pandemic growth (before interventions, approximation):

• Cases doubled every 3 days, starting from 100 cases

Model:  $C(t) = 100 \cdot 2^{t/3}$ 

. . .

Without intervention:

- Day 9:  $100 \cdot 2^3 = 800$  cases
- Day 18:  $100 \cdot 2^6 = 6,400$  cases
- Day 30:  $100 \cdot 2^{10} = 102,400$  cases

. . .

## Warning

This demonstrates why an early intervention is crucial and "Flattening the curve" was essential as exponential growth is deceptive initially!

### Moore's Law

Technology advancement

"Computing power doubles every 2 years"

If a processor has 1 billion transistors today:

$$T(t)=10^9\cdot 2^{t/2}$$

. . .

**Predictions:** 

- In 10 years:  $10^9 \cdot 2^5 = 32$  billion transistors
- In 20 years:  $10^9 \cdot 2^{10} = 1.024$  trillion transistors

. . .

Ţip

This exponential growth has driven the smartphone revolution, AI advancement and the price reduction per computation.

# **Special Topics**

The Rule of 70

Quick doubling time estimation

For growth rate r% per period:

Doubling time 
$$\approx \frac{70}{r}$$

. . .

• 7% growth  $\rightarrow$  doubles in  $\frac{70}{7} = 10$  periods

- 2% inflation  $\rightarrow$  prices double in  $\frac{70}{2}=35$  years

• 10% return  $\rightarrow$  investment doubles in  $\frac{70}{10}=7$  years

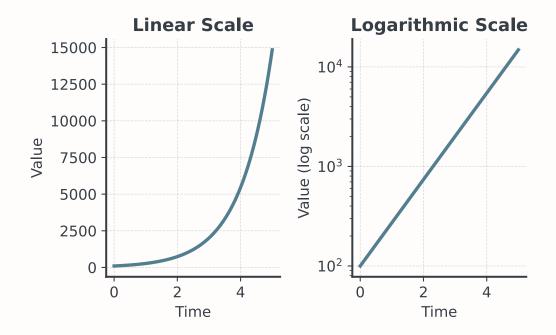
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**i** Note

Why 70? It's a mathematical approximation that works remarkably well for small growth rates!

Logarithmic Scales

When exponentials look linear (be careful!)



### Mixed Growth Models

## Logistic Growth

When exponential growth has limits

Real populations can't grow forever. The logistic model:

$$P(t) = \frac{L}{1 + Ae^{-kt}}$$

- L =carrying capacity (maximum sustainable population)
- A = related to initial population:  $P(0) = \frac{L}{1+A}$
- k = growth rate (how fast it approaches capacity)
- t = time

### Three Phases of Logistic Growth

Phase 1: Slow Start (Lag Phase)

- Population small, resources abundant
- · Growth rate increasing but total growth still slow

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Phase 2: Rapid Growth (Exponential-like Phase)

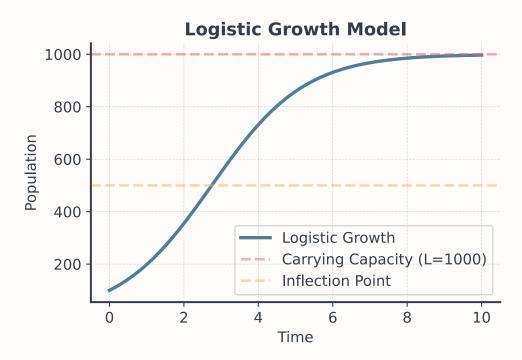
- Population reaches  $\frac{L}{2}$  (inflection point)
- Maximum growth rate occurs here

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Phase 3: Saturation (Plateau Phase)

ullet Approaching carrying capacity L as resources become scarce

### Logistic Growth Visualization



## Real-World Logistic Examples

Where you encounter S-curves in practice

Business & Technology:

- Product adoption: Smartphones, social media platforms
- Market penetration: New products reaching saturation

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### Biology & Social:

- Population ecology: Species limited by food/space
- Rumor/news spreading: Reaches everyone who will hear it

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Unlike pure exponential growth (which is unsustainable), logistic growth is realistic. Every real system has limits!

### Practice: Logistic Growth Application

Work individually for 5 minutes, then discuss

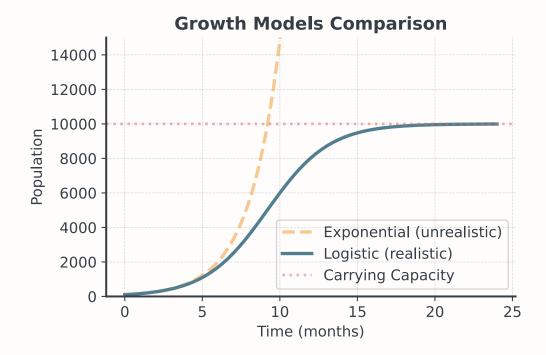
A new social media platform launches with 100 users. The market can support a maximum of 10,000 users (carrying capacity). The growth follows a logistic model where t is in months.

$$P(t) = \frac{10000}{1 + 99e^{-0.5t}}$$

- 1. Verify that P(0) = 100 (initial population)
- 2. Calculate the population after 6 months
- 3. After 12 months? What happens as  $t \to \infty$ ?

### **Comparing Growth Models**

Exponential vs. Logistic - A visual comparison



# Wrap-Up

### **Key Takeaways**

Today's essential concepts

- Exponentials grow faster than any polynomial eventually
- The base determines the rate of growth or decay
- Natural exponential e appears in continuous processes
- Compound interest shows the power of exponential growth
- Rule of 70 provides quick intuition for doubling/halving

#### Final Assessment

5 minutes - Individual work

A new technology startup's user base is growing exponentially. They started with 1,000 users and now have 4,000 users after 2 years.

- 1. Write the exponential growth model  $N(t) = N_0 \cdot b^t$  (find b)
- 2. How many users will they have after 5 years?
- 3. Is this discrete or continuous growth? What would the continuous model be?
- 4. Using the Rule of 70, approximately when will their user base double from the current 4,000?

# Final Thought

## The Power of Exponentials

Small changes, dramatic effects

A cent doubled daily for 30 days:

• Day 1: €0.01

• Day 10: €5.12

• Day 20: €5,243

• Day 30: €5,368,709

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<sup>&</sup>quot;The greatest shortcoming of the human race is our inability to understand the exponential function." - Albert Bartlett